

Publications by Prof. Dr. Estrid Sørensen

Peer-reviewed journal articles

- Amelang, K., Klausner, M., Sørensen, E., Straube, T., Friton, J., & Queckenberg, R. (2023). Daten erfahren und situieren: Datenspaziergänge als explorative Methode ethnografischer Forschung. *Kulturanthropologie Notizen*, 85, 111–138.
- Sørensen, E., & Schank, J. (2022). Categorizations of World War II in Videogames. *Eludamos*, 13(1). <https://eludamos.org/index.php/eludamos/article/view/6893>
- Özkula, S. M., Lompe, M., Vespa, M., Sørensen, E., & Zhao, T. (2022). When URLs on social networks become invisible : Bias and social media logics in a cross-platform hyperlink study. *First Monday*, 27(6). <https://doi.org/10.5210/fm.v27i6.12568>
- Laser, S. & Sørensen, E. (2021). Re-imagining river restoration: Temporalities, landscapes and values of the Emscher set in a post-mining environment. *Berliner Blätter: Ethnographische und Ethnologische Beiträge*: 84, 21-34.
- Sørensen, E., & Kocksch, L. (2021). Data Durabilities: Towards Conceptualizations of Scientific Long-Term Data Storage. *Engaging Science, Technology, and Society*, 7(1), 12-21.
- Helm, A., Kocksch, L., May, A. & Sørensen, E. (2019). Die Entwicklung und Umsetzung von IT-Sicherheitsstandards als sozialer Aushandlungsprozess. *Datenschutz und Datensicherheit*, 43(11), 713-718.
- Huniche, L., & Sørensen, E. (2019). Psychology's epistemic projects. *Theory & Psychology*, 29(4), 441-448.
- Huniche, L., & Sørensen, E. (2019). Phenomenon-driven research and systematic research assembling: Methodological conceptualisations for psychology's epistemic projects. *Theory & Psychology*, 29(4), 539–558.
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- Sørensen, E. (2013). Human presence: Towards a posthumanist approach to experience. *Subjectivity*, 6(1), 112-129.
- Sørensen, E. (2013). Violent video games in the German press. *New Media and Society*, 15(6), 963-981.
- Sørensen, E. (2012). The mind and distributed cognition: The place of knowing in a maths class. *Theory & Psychology*, 22(6), 717-737.
- Benjaminsen, N., & Sørensen, E. (2011). Circulation of authorisations in the classroom: A socio-material process. *Science as Culture*, 20(4), 433-453.
- Koch, G., Sørensen, E., & Levidow, L. (2011). Guest introduction: Childish Science. *Science as Culture*, 20(4), 421-431.
- Sørensen, E. (2008). Multi-sited comparison of 'doing regulation'. *Comparative Sociology*, 7(3), 311-337.

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- Kocksch, L., & Sørensen, E. (2023). Towards a Typology of Interdisciplinarity in Cybersecurity: Trade, Choice, and Agnostic-Antagonist. In *Proceedings of the 2023 New Security Paradigms Workshop (NSPW '23)* (pp. 116-129). New York (NY): Association for Computing Machinery.
- Sørensen, E., & Laser, S. (2023). Towards Artful Sustainable Integration of IT Infrastructures. In P. Jankowski, A. Höfner, M. L. Hoffmann, F. Rohde, R. Rehak & J. Graf (Eds.), *Shaping Digital Transformation for a Sustainable Society. Contributions from Bits & Bäume* (pp. 87-90). Berlin: Technische Universität Berlin.
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- Sørensen, E. (2006). Regulatory innovation: A comparative analysis [Review of the book "Regulatory innovation: A comparative analysis", by J. Black, M. Lodge & M. Thatcher (Eds.)]. *Science Studies*, 19(2).

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- Kocksch, L., & Sørensen, E. (2023). *Investigating the Sustainability-Cybersecurity Nexus in HCI as a Practical Problem: Submission to Workshop WS27: HCI for Climate Change: Imagining Sustainable Futures*. Bochum: Ruhr-Universität Bochum. <https://d-nb.info/1296812146/34>
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- Helm, P., Kocksch, L. & Sørensen, E. (2021). Staying with the troubles of infrastructuring stsing: between assemblage and "Verein". *EASST Review*, 40(2). <https://easst.net/article/staying-with-the-troubles-of-infrastructuring-stsing-between-assemblage-and-verein/>
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- Raasch, J., & Sørensen, E. (Eds.). (2019). *Gute Gründe für schlechte Dokumentationspraktiken. Wie Kinder dokumentiert werden [Good reasons for poor practice of documentation: How children are documented]*. Bochum, Germany: Westdeutscher Universitätsverlag.
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- Beck, S., Niewöhner, J., & Sørensen, E. (2012). *Science and Technology Studies: Eine sozialanthropologische Einführung [Science and Technology Studies: A social anthropological introduction]*. Bielefeld, Germany: transcript.
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- Hunniche, L., & Sørensen, E. (Eds.) (2019). Psychology's epistemic projects. *Theory & Psychology*, 29(4).
- Mewes, J., & Sørensen, E. (Eds.) (2017). Ethnographies of Objects in Science and Technology Studies. *Bochum, Germany: Universitätsbibliothek*. doi:10.13154/eoo.1.2017.
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- Bogusz, T., & Sørensen, E. (Eds.) (2011). Naturalismus und Konstruktivismus: Zur Produktivität einer Dichotomie. *Berliner Blätter: Ethnographische und ethnologische Beiträge*, 2011(55).
- Sørensen, E., & Koch, G. (Eds.) (2011). Childish Science. *Science as Culture*, 20(4).
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Book chapters

- Gorur, R., Sørensen, E., & Maddox, B. (2023). Standardisierung des Kontexts und Kontextualisierung des Standards: Die Übertragung von PISA auf PISA-D. In M. J. Prutsch (Ed.), *Wissenschaft, Zahlen und Politik* (pp. 325-356). Cham, Schweiz: Palgrave.
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- Sørensen, E. (2015). Menschliche Präsenz: Versuch eines post-humanistischen Ansatzes zum Menschsein [Human presence: Attempt of a posthumanist approach of being human]. In T. Meyer & B. Jörissen (Eds.), *Subjekt – Medium – Bildung* (pp. 171-189). Wiesbaden, Germany: Springer.
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