

Publications by Prof. Dr. Estrid Sørensen

Peer-reviewed journal articles

- Amelang, K., Klausner, M., Sørensen, E., Straube, T., Friton, J., & Queckenberg, R. (2023). Daten erfahren und situieren: Datenspaziergänge als explorative Methode ethnografischer Forschung. *Kulturanthropologie Notizen*, 85, 111–138.
- Sørensen, E., & Schank, J. (2022). Categorizations of World War II in Videogames. *Eludamos*, 13(1). <https://eludamos.org/index.php/eludamos/article/view/6893>
- Özkula, S. M., Lompe, M., Vespa, M., Sørensen, E., & Zhao, T. (2022). When URLs on social networks become invisible : Bias and social media logics in a cross-platform hyperlink study. *First Monday*, 27(6). <https://doi.org/10.5210/fm.v27i6.12568>
- Laser, S. & Sørensen, E. (2021). Re-imagining river restoration: Temporalities, landscapes and values of the Emscher set in a post-mining environment. *Berliner Blätter: Ethnographische und Ethnologische Beiträge*: 84, 21-34.
- Sørensen, E., & Kocksch, L. (2021). Data Durabilities: Towards Conceptualizations of Scientific Long-Term Data Storage. *Engaging Science, Technology, and Society*, 7(1), 12-21.
- Helm, A., Kocksch, L., May, A. & Sørensen, E. (2019). Die Entwicklung und Umsetzung von IT-Sicherheitsstandards als sozialer Aushandlungsprozess. *Datenschutz und Datensicherheit*, 43(11), 713-718.
- Huniche, L., & Sørensen, E. (2019). Psychology's epistemic projects. *Theory & Psychology*, 29(4), 441-448.
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- Sørensen, E. (2013). Violent video games in the German press. *New Media and Society*, 15(6), 963-981.
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- Benjaminsen, N., & Sørensen, E. (2011). Circulation of authorisations in the classroom: A socio-material process. *Science as Culture*, 20(4), 433-453.
- Koch, G., Sørensen, E., & Levidow, L. (2011). Guest introduction: Childish Science. *Science as Culture*, 20(4), 421-431.
- Sørensen, E. (2008). Multi-sited comparison of 'doing regulation'. *Comparative Sociology*, 7(3), 311-337.

- Sørensen, E. (2007). Fortsættelse følger: teori som proces i værdikampen [To be continued: theory as process in the battle of values]. *Nordiske Udkast – tidsskrift for kritisk samfundsforskning*, 35(1), 54-68.
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- Sørensen, E. (2016). Cultures of video game concerns in a comparative view: Report of a two-day workshop. *FQS*, 17(2), Art. 17.
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- Kocksch, L., & Sørensen, E. (2023). *Investigating the Sustainability-Cybersecurity Nexus in HCI as a Practical Problem: Submission to Workshop WS27: HCI for Climate Change: Imagining Sustainable Futures*. Bochum: Ruhr-Universität Bochum. <https://d-nb.info/1296812146/34>

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- Helm, P., Kocksch, L. & Sørensen, E. (2021). Staying with the troubles of infrastructuring stsing: between assemblage and "Verein". *EASST Review*, 40(2). <https://easst.net/article/staying-with-the-troubles-of-infrastructuring-stsing-between-assemblage-and-verein/>
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- Sørensen, E. (2005). Fluid design as technology in practice – Spatial description of online 3D virtual environment in primary school. *TUTS Berlin - Working Papers*, 2, 1-16.
- Sørensen, E. (1998). Computerspil og erkendelse [Computer games and cognition]. *Psykologisk Set*, 28, 5-14.

Books

- Raasch, J., & Sørensen, E. (Eds.). (2019). *Gute Gründe für schlechte Dokumentationspraktiken. Wie Kinder dokumentiert werden [Good reasons for poor practice of documentation: How children are documented]*. Bochum, Germany: Westdeutscher Universitätsverlag.
- Sørensen, E. (Ed.). (2018). *Cultures of Computer Game Concerns: The Child Across Families, Law, Science and Industry*. Bielefeld, Germany: transcript.
- Beck, S., Niewöhner, J., & Sørensen, E. (2012). *Science and Technology Studies: Eine sozialanthropologische Einführung [Science and Technology Studies: A social anthropological introduction]*. Bielefeld, Germany: transcript.
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Special Issues

- Huniche, L., & Sørensen, E. (Eds.) (2019). Psychology's epistemic projects. *Theory & Psychology*, 29(4).

- Mewes, J., & Sørensen, E. (Eds.) (2017). *Ethnographies of Objects in Science and Technology Studies*. Bochum, Germany: Universitätsbibliothek. doi:10.13154/eoo.1.2017.
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- Sørensen, E., & Koch, G. (Eds.) (2011). Childish Science. *Science as Culture*, 20(4).
- Sørensen, E., Jensen, T., & Kousholt, D. (Eds.) (2007). Nye krav til teori, metode og praksis II [New demands on theory, methods and practice II]. *Nordiske Udkast – Tidsskrift for kritisk samfundsforskning*, 35(1).

Book chapters

- Gorur, R., Sørensen, E., & Maddox, B. (2023). Standardisierung des Kontexts und Kontextualisierung des Standards: Die Übertragung von PISA auf PISA-D. In M. J. Prutsch (Ed.), *Wissenschaft, Zahlen und Politik* (pp. 325-356). Cham, Schweiz: Palgrave.
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- Raasch, J., & Sørensen, E. (2014). Helen Verran: Pionierin der postkolonialen Science & Technology Studies. [Helen Verran: Pioneer of postcolonial science and technology studies]. In D. Lengersdorf & M. Wieser (Eds.), *Schlüsselwerke der Wissenschafts- und Technikforschung/Science & Technology Studies* (pp. 257-267). Berlin, Germany: Springer.
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Science communication, media presence and reports

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